#### **Before**

Take a 'picture' walk. Look at the illustrations together.

Take note of the facial expressions of the story characters.

Take note of possible plot/storyline.

When children share their thoughts, paraphrase back to the child and include feeling words when applicable.

# Read Aloud Guide

### During

Why do you think \_\_\_\_\_\_ is feeling \_\_\_\_\_\_? Why"

What do you think \_\_\_\_\_\_ is learning from this (action/problem) in

the story?

What do you predict will happen next?

How do you think the story will end?

How do you think \_\_\_\_\_\_ feels about \_\_\_\_\_\_? (compare

characters actions/feelings)



#### ?'s to Ask

What do you notice about this character's face?

Why do you think \_\_\_\_\_? (based on response)

What do you think this story is about?

What clues from the pictures make you think that?

## After

What was your favorite part of the story? Why was that your

favorite part?

What else does this story make you think of?

Does this story remind you of anything? (Sometimes children will

make connections to their own experiences)

Would you have done the same thing \_\_\_\_\_ did in the story?

Why or why not?

Do you agree or disagree with how \_\_\_\_\_ ? (reference

character action)